

Annual Progress Report

July 2016-June 2017



Society for Community Strengthening and Promotion of Education, Balochistan (SCSPEB)
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Cover Sheet:

Name of the Organization	Society for Community Strengthening and Promotion of Education, Balochistan SCSPEB UN-AWARDED 2001
Year of Establishment	1992
Date of Registration	March 22, 1993
Registered under the Act of	Societies Act, 1860
No. of Board Members	7
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Acknowledgement:

I am pleased to present to you the SCSPEB annual report for the year July 2016 to June 2017. It was truly an eventful year and new heights were reached on multiple fronts. It gives me immense pleasure to share these success stories with you.

I express my heartiest thanks to honourable Board members, who provided their guidance and advices for the growth of organization and provided their valuable suggestions for implementation of project activities.

This report is the collaborative effort of the Project Officers, Coordinators, Supervisor and teams and I wish to express my deep sense of gratitude for their mutual and continued support who made it possible to compile this report in qualitative as well as quantitative way with their grass root experiences.

It is pertinent to appreciate Education Officers at district level for their support to implement the projects in their true spirit: I wish to express a sense of gratitude to “Provincial Minister of Education”, “Directors of Education”, “District Education Officials” and staff at Directorate level for their full support, strength, help and advice for demonstrating the projects and acknowledging the efforts of SCSPEB at Provincial level.

Special gratitude to committees and children who remained the part of these activities and acknowledge the role of community members, PTSMC members, WVEC members, teachers and children for their support as they are the originator of the projects.

The achievements and success of the year would not have possible without the support and inputs of our partners, donors and all key stakeholders, with whom, we share a common vision of education and development.

I look forward to another year of great achievement in delivering excellence in services to our members, donors, communities and partners. SCSPEB will lead through its thoughts leadership and continue its endeavours in public interest.

Irfan Ahmed Awan
Managing Director
SCSPEB

SCSPEB Overview:

The Society for Community Support for Primary Education in Balochistan (SCSPEB) seeks to promote human development by utilizing community mobilization strategies to establish government-community partnerships. Society realizes that promoting education as a whole especially that for girls requires support from all stakeholders: parents, community, schools, education department and local government. It is only through the active interest and sense of shared responsibility of such stakeholders that access to quality of education can be ensured.

Over the years, Society has used this aim and vision in its work. In 2001, SCSPEB had been awarded with the prestigious UN Award, from the UN Systems in Pakistan, for its inspirational contribution to promoting female education in the remote and far flung areas of Balochistan. Society is the only organization in Pakistan to have been awarded with this great honour.

SCSPEB is a pioneer NGO supporting the Government of Balochistan since year 1993 in its efforts for providing access to rural communities, particularly female, to quality education at their thresholds. The SCSPEB assisted the Government in opening of Girls Primary Schools in 1400 villages with the support of local communities under Community Support Process (CSP). This model has been internationally acknowledged and widely used in a couple of countries. SCSPEB also took lead in introduction of Early Childhood Education in 100 schools of 7 districts and took part in curriculum development of this segment of education. we also successfully demonstrated up-gradation of 10 government girls' primary schools to middle level in districts of Mastung, Pishin and Ziarat through an economical model beside introduction of classes IX and X in three schools.

SCSPEB is not only an active part of think tank on education in the province but it has provided consultative services in development of Education for All Plan, Early Childhood Education Plan, National Action Plan and Balochistan Education Sector Plan 2013-18. The Education Sector Plan has been recognized at all levels as a road map for promotion of education in the province.

Capacity building of teachers is another milestone which the SCSPEB has been working on for the last two decades. The SCSPEB has conducted a research study on analysis of Annual Matriculation Result 2014 for Balochistan. The study has shown very good results in terms of quantitative. SCSPEB also partnered with Society for Advancement of Education in conduction of study on Non-Formal Basic Education in Balochistan. The organization has honoured to develop District Education Development Plans 2016-21 for all districts of Balochistan.

Annual Activity Report 2016-2017

As Education plays a vital role in the development of human beings and considered one of the major and important components of protection. SCSPEB is working on education since 1992. SCSPEB has implemented many successful models in the field of education programs in the entire province.

During the year 2016-2017 SCSPEB has implemented following projects activities:

1. Afghan Refugees Education Program (AREP)
2. Girls Right to Education Project (GREP)
3. Education, Livelihood and Protection Project (ELP)

Afghan Refugees Education Program (AREP)-UNHCR

The Afghan Refugee Education Program aims to address the educational needs of about 12,000 Male and Female Refugee students of the refugee community based in 04 registered Refugee Villages of Malgagai, Mohammad Khail, Surkhab & Saranan in Balochistan. This Program focuses the quality of primary education and its better service delivery through 28 conventional schools (inclusive of secondary schools), 15 Home Based Girls Centers, 4 Computer Centers, 08 ECD Centers and 5 Resource Centers across 04 refugee villages in the focused 3 districts of Balochistan.

Apart from educational services, social mobilization and community participation is integral component of this program. Moreover, Construction and Renovation is also focused to make the school environment more conducive towards quality education.

Provision of Optimal Access to Education:

2,336 children at grade 1, 9,196 children at grade 2-8 and 982 student of grade 9-12 retained at end of September 2017. 200 (Girls 107- Boys 83) children also retained at 8 ECE Centers at all 4 RVs. In order to increase and maintain the access of refugee children enrolment at schools, SCSPEB carried out two main activities of HH Survey as well as Enrolment campaign at Refugee Villages.

Survey on Out of School Children

Society conducted OOSC survey at all 4RVs at month of February, 2017 to identify the number of Out of School Children. The survey helped in identifying benchmarks for objective of the project. Apart from tracking the OOSC, the survey also helped in getting the actual number of families in these 4 RVs.

Enrolment Campaign

Enrolment Campaign has been led from Mid-February to Mid of April, 2017 by SCSPEB team with close involvement of child clubs, children, SMCs, teachers and community members in order to get 100 % enrolment of school going aged children in RVs. Walks, speeches door to door campaign were integral components of this campaign. This activity did a marvelous job to create awareness regarding education among the community members as well as enroll more children at schools. As result, total 2,371 children, out of which 914 Girls

and 1457 boys enrolled at grade 1 as new enrolment. 200 (Girls 107- Boys 83) children also enrolled at 8 ECE Centers.

Teachers Retention and Capacity building

In 2017, 371, out of which 111 female teachers of SCSPEB continued their job as ECE, Primary, Secondary and Lead Teachers with their proper record. Personal Profiles of all teachers are maintained with their proper academic, professional and salary record. Measures were also be taken to improve female teacher's academic qualification by encouraging them to enroll in secondary education.

In order to Capacitate the all teachers, SCSPEB Master Trainers conducted 12 sessions of 6 days teachers training based on TNA at all 4 RVs and trained all Male and Female teachers during the first and second quarter,2017.

Distribution of incentives and uniforms

Under the project the incentives play a vital role in the retention of the students and encourage the out of school children to enroll back in the schools/HBGCs. During the reporting period, Uniforms and incentives distributed to all students as per criteria.

Provision of School Stationery:

All 28 schools and 15 HBGCs have been provided with school stationery after two months. School stationery includes pencils, erasers, sharpeners, salate, saleti, notebooks, drawing notebooks, color pencils, ball points, geometry box and Mat sheets etc.

Continuation of Computer Centre:

There, Total 4, out of which 2 computer centers have been established at school#13 and 15 at Saranan, and 2 at school# 9 and 49 at Surkhab camp continued their services. To empower the computer classes, courses modules and mechanism of optimal utilization of computer classes has been devised. Each session has 20 students. . Overall 4 computer centers at have 80 students in 1st shift and 60 students in 2nd shift. In 2016, 315 computer course graduates have been awarded to certificates.

Continuation of Early Childhood Development (ECD) Centers:

SCSPEB continued 8 ECD environment in the schools for children to play, learn in a fun environment and help them develop positive personality traits. 200 children retained during the reporting period.

Community Structures

31 SMCs remained encouraged to monitor the schools, classrooms as well as students and teachers attendance as regular activity.

73 Education Committee members were given five days training about their TORs and management of the committees in 2017. SCSPEB teams held 169 meetings with EC, SMCs and CWs during the reporting period, as a result at 2016 they performed mentioning below tasks:

- Door to door camp survey to identify the number of HH members and school age children in month of February and March.
- All EC members participated and lead new enrolment campaign in their respective camps. Mobilized community towards importance of the education and arranged walks to motivate community to get enrolled their children at schools.

- Stationary distributions were carried out to all schools.
- Monthly schools visits and monitoring of school activities and completion of curricula.
- EC members conducted Head teachers meetings at monthly basis to review the quality of education.
- Monitored and ensure teachers and students attendance at schools.
- At Surkhab, mobilized Madrassa Haqqania supervisor and established satellite classes at Madrassa near school#1.
- During the month of May 2017 period, Education Committee Saranan conducted illness survey at his camp and identified diseases effected children.
- EC members visits and monitored all school constructions and rehabilitation works at their respective camps, distributed uniforms and incentives as per criteria to all students of their camps and monitored all schools Mid-term and Annual exams at their camps, etc.

Transportation allowance for girls:

SCSPEB continued to pay transportation allowance to 167 girls during reporting period of secondary grades (Surkhab and Saranan) coming from distances to attend school by SCSPEB. This intervention helped to promote and encourage girl's education among community.

This incentive package had a positive impact in controlling dropouts of girl students especially in secondary classes. The students having 75% attendance signed by the teacher and duly verified by the LEAD teacher were paid the incentives in Surkhab and Saranan.

Madrassa Game Changer

At Surkhab camp, AREP team initiated satellite class at Madrassa Haqqania at month of September near school#1 and enrolled 72 Boys and 53 Girls at grade 1 and 2 as game changer.

Construction and Renovation

To provide a conducive as well as qualitative education environment, SCSPEB team carried out construction and rehabilitation work in 12 schools of 3 RVs in 2016 and focusing 5 schools of 2 RVs at 2017.

Challenge minimized

The challenge of risk of payment of stipend to school staff in cash has been overcome by providing bearer cheques to all employees through Bank. This action has minimized security concerns about distribution cash salaries in the RVs.

Conduction of Mid-term and Annual Exam

During the reporting period, SCSPEB teams conducted mid-term and final examinations at all four camps of grade 1 to grade 12 at month of July and November. Teams managed the whole process as per plans and carried out the activities mentioning below:

- Selection of exams questions papers developed by the teachers of schools
- Photocopying the all question papers form grade 1 to 12.
- Photocopying the students mark lists and result cards
- Distribution of all question papers as per school and grade wise examinations.
- Develop teachers committees to manage different task of examinations.

- Regular monitoring of the schools during the examinations.
- Support teachers to check the papers and orient them to rechecking if found some lacunas.
- Results announcement and distribution of results to students.
- Convene Education Committee, SMCs, WCs and CWs meeting to inform and sensitize them about examinations schedule, regular monitoring of the exams and ensure teachers and students attendance as well as punctuality.

Miscellaneous

- AREP teams fully participated at UNHCR’S School Mapping Survey 2017 that continued from 5th to 26th of April 2017.
- Sports week has also been held through EC and SMCs at all RVs at third quarter of 2017 for promoting the curricular activities for the students.
- All schools and HBGCs assessments as well as 490 class rooms assessments have been conducted during the reporting period, moreover, 125 teachers were provided support by field teams to improve quality of teaching and education.
- Field teams visited all schools and HBGCs of all 4 RVs and got monthly enrolment updates.
- Stipends have been paid to all Teachers, Head teachers and Guards through Bearer Cheques by SCSPEB teams.
- 139 Teachers, head teachers and lead teachers meetings were held to examine the educational updates. SCSPEB also arranged or participated at all coordination meetings related to UNHCR or Partner organizations, etc.

Girls Right to Education Project (GREP-UNESCO)

Society for Community Strengthening and promotion of Education, Balochistan (SCSPEB) is executing “Girls’ Right to Education Program (GREP)” with the financial support of UNESCO, aiming to assist the Government Education Department of Balochistan in intensifying access and improving the quality of girls’ education through capacity building and targeted interventions of the project at both institutional and community level. It is a three year program starting from 1st July 2015.

The program was established under the MOU signed by the Government of Pakistan and the UNESCO Headquarters in Paris on 10 December 2012. A Framework Funds-in-Trust Agreement was signed on 6 February 2014 between the parties concerned establishing the overarching program “Support to national capacity building to realize girls’ right to education in Pakistan”.

The project talks about “to support UNESCO’s efforts in increasing girls’ enrolment and retention and improving the quality of education in 100 girls primary schools in 2 districts of Balochistan Ziarat and Jaffarabad and will work in close consultation with local authorities”.

Geographical Coverage:

Province	District:	Tehsil:	Union Council:
Balochistan	Ziarat	Ziarat	Kach, Kawas, Ziarat, Zindra

Project Objectives:

The project addresses the following objective:

“To support UNESCO’s efforts in increasing girls’ enrolment and retention and improving the quality of education in 100 girls primary schools in 2 districts of Balochistan and will work in close consultation with local authorities”.

Achievements Summary:

SCSPEB is executing the project since August, 2016 and has productively completed year-I i.e. August 2016 to July 2017) of the project implementations.

A Memorandum of Understanding (MoU) was signed between the Education Department of Ziarat and SCSPEB to focus 50 Government schools under four UCs (Kach, Kawas, Ziarat, Zindra) of District. However 50 girls’ primary schools were finalized in the mentioned four UCs.

SCSPEB hired project staff and was given detailed orientation on project objectives and activities.

In order to establish strong basis of project implementation and develop understanding and ownership of the project among the district key stakeholders, 4 meetings with DEG, 3 meeting with DC, 10 meeting with DEO, 10 with DOE (F) and 4 with DDOE were throughout the year.

To mark the baseline for the project intervention tools were developed. A baseline survey of the 50 focused villages and 50 schools was conducted through preparing the village profiles and household survey. The project staff and school teachers prepared the school profiling, PTSMC profiling, conducted need assessment of teachers, PTSMC and missing facilities survey of 43 focused schools.

A database software on Microsoft Access was developed to record information and analysis of collected data. The analysis report was developed which had been shared with the kind office of UNNESCO. The SCSPEB also online updated the data on UNESCO developed database and regularly update the EMIS sheet developed by UNESCO Islamabad office.

A local convention was held with the local entities (Ulema, Jirgas, Social Activists, Line Departments, Press Club and Bar Association) to feast awareness on the importance of girls’ education and smooth working in district. This forum was used to launch the project implementation.

The Inception Report and Implementation Strategy of project activities were developed and submitted to UNESCO.

Enrolment campaign was conducted which included meetings with PTSMCs and key persons of the area, enrollment day/walk at 5 UCs (Sajanjavi, Zandra, Ahmedoon, Kach, and kawas), wall chalking at 45 sites of district Ziarat, banners of enrolment campaign on the awareness of education. Awareness banners were displayed at 10 locations.

Capacity building was one of the important activity under the project. Module on Multi Grade Teaching (MGT) and Activity Base Learning (ABL) was developed. A four days

training was imparted to 54 focused teachers. The follow-up visits for the purposes of monitoring and mentoring were conducted to 43 schools.

A workshop on planning and management was arranged from UNESCO at Islamabad for Education Officials. Ms. Rehmat Bibi, Learning Coordinator District Education Department participated.

As the focus of the project is on girl education, engagement of female community members seems very important. Therefore 43 mothers group (MG) of focused students were formed including 430 members (10 in each). The MGs were given orientation on their role and responsibilities.

43 child club groups of students (258 students (6 in each child club) were formed in each school to fix the responsibility of children to actively participate in the development and management of helpful learning environment. The child clubs were orientated on their role and responsibilities.

43 Parent Teachers School Management Committees (PTSMCs) were formed in each school. Around 100 PTSMCs were given 2 days training on their role and responsibilities. The school development plans were developed during the training for provision of missing facilities.

Under the Project the monitoring tools were developed for assessing the performance of PTSMCs, Mother Groups and Child Clubs. The follow up visits were conducted to monitor the performance of these groups.

The sports material, library books and teaching/ learning material were procured and provided to schools. The child club Pena flexes with the role, responsibilities and their designations badges were prepared and distributed. Registers for the record of PTSMCs meeting were also distributed in each school.

The missing facilities are one of the important activities which play key role in increasing enrollment, retention and decreasing drop outs. During the survey, 25 schools were identified which need provision of missing facilities on priority basis and were provided the missing facilities through PTSMCs.

Under the project sports kits were provided to focused schools. To see the best utilization of the material and linked with learning at school level, the intra sports competition were organized in 5 schools.

Education, Livelihood and Protection Project

ELP-Catholic Relief Services

SCSPEB is working in a consortium with CRS to implement an Education, Livelihood and Protection (ELP) project for Afghan refugee population in Quetta. This project supports Afghan refugees in education, livelihood skill development and in the protection sector. Through this project, SCSPEB is offering an integrated package of services that meet community needs: high-quality educational opportunities for children, skills development

programs for women, and GBV response services. At the same time, SCSPEB is also mobilizing Afghan refugee and host communities to actively support children's right to education and the prevention of GBV.

Targeted Areas	Ghousabad, Mughalabad, Qadriabad
Type of Beneficiaries	# of Beneficiaries
Direct Beneficiaries	3635
Indirect Beneficiaries	161183
Refugees	20549
Non Refugees	2185
# of Readiness Classes	8
# of Upper primary Classes	4
# of Facilitators	8
# of Teachers	4
# of CSMC (5 members)	3
# of PTC/ MGs (5 members)	7 each

Following Activities were carried out during the year;

- 69 Community Mobilization Meetings were held.
- 07 PTCs were formed and trained in targeted 07 Afghan Schools.
- 07 MGs were formed and trained in targeted 07 Afghan Schools.
- 03 CSMC were formed and trained in 03 targeted areas.
- 25 Follow up Meetings were held with PTCs.
- 33 Follow up Meetings were held with MGs.
- 21 Follow up Meetings were held with CSMC
- Enrollment Campaign was organized in 03 targeted areas which resulted the increase in new enrolment of **40%** in 07 Afghan schools.
- 08 Readiness classes were established.
- Training of 08 Facilitators of Readiness Classes was held.
- 01 Refresher of Facilitators was held.
- 04 Upper primary classes were established.
- 01 Training of 04 Teachers of Upper Primary Classes was held.
- 14 Meetings for Gender Segregated classes in 7 targeted Afghan Schools were held.

- Curriculum for Readiness Classes was developed.
- Teachers' training of 25 Teachers on joyful Learning was held.
- Poster Contest regarding Refugee day among 07 afghan Schools was organized.
- Debate & Poster Contest in 07 Afghan Schools was organized.
- Mega Event regarding importance of education among 07 Afghan Schools was organized.
- Sports Week in 07 Afghan Schools was organized.
- SDP was developed and implemented in 07 Afghan Schools.
- Baseline EGRA/EGMA Assessment was carried out in 07 Afghan Schools

Other Achievements:

- ✓ Celebrated Eid Milad un Nabi.
- ✓ SCSPEB 24th Anniversary celebrated to attribute the contribution of staff members in achieving the set objectives with strong enthusiasm and dedication.
- ✓ Annual Audit of SCSPEB conducted.
- ✓ Partnership built with UNESCO under Girls' Right to Education Project for Jafferabad district.

SCSPEB Donor Agencies:

SCSPEB is currently working with following donors:

1. UNHCR
 2. UNESCO
 3. UNICEF
 4. Catholic Relief Services (CRS)
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